



SC Annual School Report Card Summary

EAST ELEMENTARY

Dillon 2

Grades: PK-3

Enrollment: 610

Principal: Bobbie Walters

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	Silver	Not Met	N/A

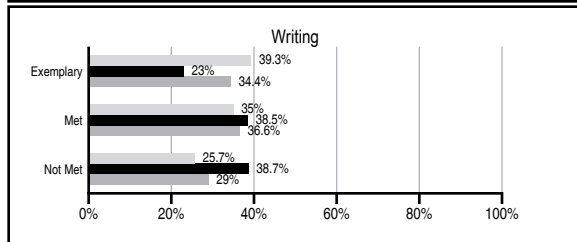
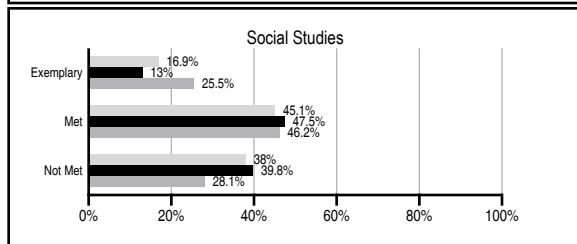
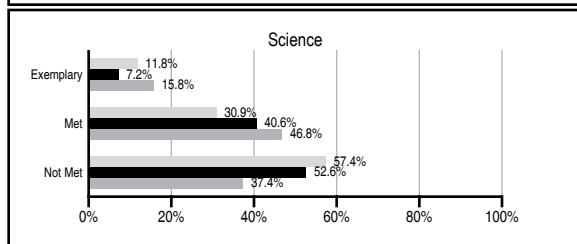
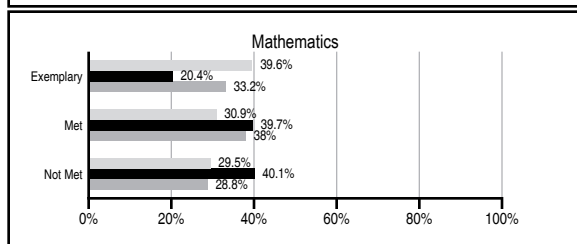
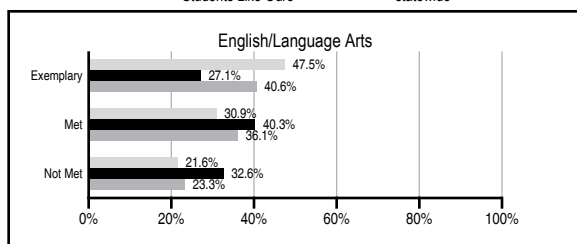
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	103	47	19

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EAST ELEMENTARY [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=610)				
Retention rate	4.1%	Down from 5.0%	1.5%	1.2%
Attendance rate	97.4%	Up from 96.1%	95.8%	96.1%
Eligible for gifted and talented	1.3%	Down from 4.0%	5.1%	11.7%
With disabilities other than speech	4.5%	Up from 3.5%	8.6%	8.0%
Older than usual for grade	3.4%	Down from 3.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 52.9%	58.6%	60.5%
Continuing contract teachers	76.5%	Up from 70.6%	80.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.1%	0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 91.8%	85.0%	87.0%
Teacher attendance rate	96.5%	Up from 95.7%	95.2%	95.4%
Average teacher salary*	\$45,819	Up 2.3%	\$45,655	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 12.5%	0.0%	0.0%
Professional development days/teacher	14.7 days	Up from 14.5 days	11.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.2 to 1	17.8 to 1	19.2 to 1
Prime instructional time	93.8%	Up from 91.3%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,225	Up 8.6%	\$8,366	\$7,548
Percent of expenditures for instruction**	77.8%	Up from 75.8%	68.0%	68.7%
Percent of expenditures for teacher salaries**	72.8%	Up from 72.2%	62.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	141	105
Percent satisfied with learning environment	97.2%	91.3%	88.5%
Percent satisfied with social and physical environment	97.2%	88.6%	85.3%
Percent satisfied with school-home relations	77.8%	95.7%	84.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At East Elementary School, our mission is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success. Our mission reflects the high expectations we have for our school.

East Elementary serves approximately 600 students. We are a Title I Schoolwide Project site due to the high number of students on free and reduced-price lunch status. East Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS).

We believe that early intervention is the key to success for our students. We strive to provide numerous opportunities for those students who struggle in reading and/or math. Tutors were hired to work with at-risk students in grades 1-3. This past year, we trained additional teachers and tutors in the Sonday Reading System. Saxon Math is another intervention program that was provided for struggling students in grades 1-3. We also offered an after-school program to reach those who were at risk for retention. Enrichment opportunities are provided for students in the Gifted and Talented program.

We worked with area businesses to promote academic achievement and citizenship. Zaxby's, Chic-fil-A's Core Essentials Character Program, Burger King, and Dillon Kiwanis Club assisted us in recognizing outstanding students. We held a quarterly Awards Day Program, where students were recognized in the following areas: Honor Roll, Perfect Attendance, MAP Award, Terrific Kids, and excellence in each of the four core subjects.

This year, we continued our tradition of service within our community and around the world. We participated in Pinwheels for Peace, Red Ribbon Week, Fire Safety Week, Veterans' Day celebrations, and National Education Week. Our school raised \$705.98 for Pennies For Patients. We also participated in several canned food drives, contributed gift boxes to Operation Christmas Child, made cards for our local soldiers, brought donations for the local animal shelter, collected aluminum cans for a former custodian, and collected soda pop tabs for the Ronald McDonald House.

To enhance our instruction and technology opportunities, we have installed Promethean Boards and document cameras in all grade 1-3 classrooms and two kindergarten classrooms. These tools are available in the computer lab for classes that do not yet have them. All classrooms have new, updated computers. Teachers continually receive training on how to use these new items and new programs.

Parents were offered multiple opportunities to visit the school and be active participants in their children's education. Title 1 and school parent activities provided numerous avenues for involvement and input.

Bobbie Walters, Principal
Celeste Gough, SIC Chair

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